

CHRISTIAN RELIGIOUS EDUCATION SCHEMES OF WORK GRADE 9

NAME OF THE TEACHER: _____

SCHOOL: _____ **TERM:** _____ **YEAR:** _____

Reference books used

- *MTP CRE Grade 9 T.G & Learners book.*
- *Humming Bird CRE Grade 9 T.G & Learners book.*

| Wk | LSN | strand | Sub-strand | Lesson Learning Outcomes | Learning Experiences | Key Inquiry Question(s) | Learning Resources | Assessment Methods | Ref |
|----|-----|-------------------------------|--|---|--|---|---|--|-----|
| 1 | 1 | CHRISTIAN LIVING TODAY | Courtship and marriage – causes and consequences of early marriage | By the end of the lesson, the learner should be able to: a) elaborate the causes and consequences of early marriage, b) Observe pictures of the causes of early marriage. c) appreciate marriage as a sacred institution ordained by God. | The learner is guided to: • conduct a buzz session on the causes of early marriages today, • discuss the consequences of early marriage, | Why is courtship important before marriage? | <ul style="list-style-type: none"> ▪ Good News Bible ▪ Flashcards, Charts ▪ Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.90-93 Humming bird CRE Grd 9 P.B. P.g.119-124 MTP CRE Grd 9 T.G P.g. 119-122 MTP CRE Grd 9 P.B. P.g.150-155 | Written tests, observation, Oral questions, observation schedule, Journals | |
| | 2 | | Moral values and skills needed to avoid early marriage | By the end of the lesson, the learner should be able to: a) discuss moral values and life skills needed to avoid early marriage, b) practice the moral values and life skills needed to avoid early marriage c) appreciate marriage as a sacred institution ordained by God. | The learner is guided to: • brainstorm on moral values and life skills needed to avoid early marriage, • read, write on flashcards, and reflect on 1Timothy 4:12, • team up to debate the meaning of the word, courtship and share findings with the class. | Why is courtship important before marriage? | <ul style="list-style-type: none"> ▪ Good News Bible ▪ Flashcards, Charts ▪ Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.93-95 Humming bird CRE Grd 9 P.B. P.g.124-127 MTP CRE Grd 9 T.G P.g. 123-124 MTP CRE Grd 9 P.B. P.g.156-160 | Written tests, observation, Oral questions, observation schedule, Journals | |
| | 3 | | Christian approaches to courtship and marriage | By the end of the lesson, the learner should be able to: a) differentiate between courtship and marriage. b) analyse Christian approaches to courtship and marriage, c) appreciate marriage as a sacred institution ordained by God. | The learner is guided to: • in turns read 2 Corinthians 6:14-15 and discuss lessons learnt from the Bible text, | Why is courtship important before marriage? | <ul style="list-style-type: none"> ▪ Good News Bible ▪ Flashcards, Charts ▪ Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.95-96 Humming bird CRE Grd 9 P.B. P.g.128 MTP CRE Grd 9 T.G P.g. 124-126 MTP CRE Grd 9 P.B. P.g.160-165 | Written tests, observation, Oral questions, observation schedule, Journals | |

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| | 4 | | Qualities to consider when choosing a marriage partner | By the end of the lesson, the learner should be able to: a) Discuss the qualities to consider when choosing a marriage partner. b) Role play the qualities to consider when choosing a marriage partner. c) appreciate marriage as a sacred institution ordained by God. | The learner is guided to: ● discuss qualities to consider when choosing a marriage partner. | Why is courtship important before marriage? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.97-99 Humming bird CRE Grd 9 P.B. P.g.129-130 MTP CRE Grd 9 T.G P.g. 124-126 MTP CRE Grd 9 P.B. P.g.160-165 | Written tests, observation, Oral questions, observation schedule, Journals | |
| 2 | 1 | | Virtues that marriage partners should uphold before marriage | By the end of the lesson, the learner should be able to: a) List the virtues that marriage partners should uphold before marriage b) Practice the virtues before marriage. c) appreciate marriage as a sacred institution ordained by God. | The learner is guided to: ● outline virtues that both marriage partners should uphold before marriage, ● brainstorm on how to avoid being unequally yoked with unbelievers, ● interview a resource person on courtship and its importance before marriage and present findings in class using PowerPoint slides or a chart. | Why is courtship important before marriage? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.99-102 Humming bird CRE Grd 9 P.B. P.g.131-133 MTP CRE Grd 9 T.G P.g. 127-131 MTP CRE Grd 9 P.B. P.g.165-166 | Written tests, observation, Oral questions, observation schedule, Journals | |
| | 2 | | Christian approaches to marriage | By the end of the lesson, the learner should be able to: a) List the Christian approaches to marriage. b) analyse Christian approaches to marriage. c) appreciate marriage as a sacred institution ordained by God. | The learner is guided to: ● discuss the role of the church in pre-marital counselling, ● read Hebrews 13:4, Mathew 19:4-6 write the verses on flashcards and their meaning in relation to marriage, ● team up to debate on the motion, "Courtship is important before marriage". | Why is courtship important before marriage? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.102-105 Humming bird CRE Grd 9 P.B. P.g.132-136 MTP CRE Grd 9 T.G P.g. 127-131 MTP CRE Grd 9 P.B. P.g.165-166 | Written tests, observation, Oral questions, observation schedule, Journals | |
| | 3 | Responsible parenthood | Responsible parenthood | By the end of the lesson, the learner should be able to: a) explain biblical teachings on responsible parenting from the scriptures provided, b) Role play responsible parenthood. c) value good parenting as guided by the Bible. | The learner is guided to: ● use relevant textbooks or internet sources to search for the meaning of responsible parenthood and share findings in class. | How is responsible parenting achieved? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.106-108 Humming bird CRE Grd 9 P.B. P.g.137-139 MTP CRE Grd 9 T.G P.g. 132-134 MTP CRE Grd 9 P.B. P.g.167-169 | Written tests, observation, Oral questions, observation schedule, Journals | |
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| | 4 | | Lessons learnt from selected bible texts | By the end of the lesson, the learner should be able to: a) discuss the lessons learnt from selected bible texts. b) Observe pictures of causes of irresponsible parenthood today. c) value good parenting as guided by the Bible. | The learner is guided to: ● in turns read, Exodus 20:12, Deuteronomy 11:18-21, Psalms 103:13, Proverbs 15:20, Proverbs 22:6, and Colossians 3:21, discuss and write lessons learnt on a chart or use PowerPoint slides for presentation in class. | How is responsible parenting achieved? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.106-108 Humming bird CRE Grd 9 P.B. P.g.137-139 MTP CRE Grd 9 T.G P.g. 132-134 MTP CRE Grd 9 P.B. P.g.167-169 | Written tests, observation, Oral questions, observation schedule, Journals | |
| 3 | 1 | | Causes of irresponsible parenthood today | By the end of the lesson, the learner should be able to: a) discuss the causes of irresponsible parenting today, b) Observe pictures of causes of irresponsible parenthood today. c) value good parenting as guided by the Bible. | The learner is guided to: ● discuss the causes of irresponsible parenthood today, | How is responsible parenting achieved? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.109-110 Humming bird CRE Grd 9 P.B. P.g.139-140 MTP CRE Grd 9 T.G P.g. 135-137 MTP CRE Grd 9 P.B. P.g.170-174 | Written tests, observation, Oral questions, observation schedule, Journals | |
| | 2 | | Avoiding unplanned families | By the end of the lesson, the learner should be able to: a) discuss the values needed to avoid unplanned families. b) compile values needed to avoid unplanned families in Kenya today, c) value good parenting as guided by the Bible. | The learner is guided to: ● brainstorm on ways of avoiding unplanned families, | How is responsible parenting achieved? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.110-112 Humming bird CRE Grd 9 P.B. P.g.140-142 MTP CRE Grd 9 T.G P.g. 135-137 MTP CRE Grd 9 P.B. P.g.170-174 | Written tests, observation, Oral questions, observation schedule, Journals | |
| | 3 | | The role of parents and guardians in shaping the character of their children | By the end of the lesson, the learner should be able to: a) discuss the role of parents and guardians in shaping the character of their children. b) appraise the role of parents or guardians in shaping the character of their children c) value good parenting as guided by the Bible. | The learner is guided to: ● conduct a buzz session on moral values needed to avoid unplanned families today , | How is responsible parenting achieved? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.112-116 Humming bird CRE Grd 9 P.B. P.g.143-147 MTP CRE Grd 9 T.G P.g. 137-139 MTP CRE Grd 9 P.B. P.g.175-177 | Written tests, observation, Oral questions, observation schedule, Journals | |

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| | 4 | | The role of parents and guardians in shaping the character of their children | By the end of the lesson, the learner should be able to: a) discuss the role of parents and guardians in shaping the character of their children. b) appraise the role of parents or guardians in shaping the character of their children c) value good parenting as guided by the Bible. | The learner is guided to: ● come up with a play or drama on good parenting. ● debate on the role of parents or guardians in instilling moral values in children and note key points. | How is responsible parenting achieved? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.112-116 Humming bird CRE Grd 9 P.B. P.g.143-147 MTP CRE Grd 9 T.G P.g. 137-141 MTP CRE Grd 9 P.B. P.g.175-178 | Written tests, observation, Oral questions, observation schedule, Journals | |
| 4 | 1 | Leisure | Different forms of leisure today | By the end of the lesson, the learner should be able to: a) outline different ways of spending leisure time, b) Observe pictures of different forms of leisure today. c) utilize Christian moral values to avoid alcohol, drug and substance abuse. | The learner is guided to: ● buzz on active and passive forms of leisure, ● brainstorm on different ways of spending leisure time. | Why do youths misuse leisure today? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.117-118 Humming bird CRE Grd 9 P.B. P.g.148-150 MTP CRE Grd 9 T.G P.g. 142-143 MTP CRE Grd 9 P.B. P.g.179-181 | Written tests, observation, Oral questions, observation schedule, Journals | |
| | 2 | | Different forms of leisure today | By the end of the lesson, the learner should be able to: a) outline different ways of spending leisure time, b) Observe pictures of different forms of leisure today. c) utilize Christian moral values to avoid alcohol, drug and substance abuse. | The learner is guided to: ● share experiences of how they spend their free time. | Why do youths misuse leisure today? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.117-118 Humming bird CRE Grd 9 P.B. P.g.148-150 MTP CRE Grd 9 T.G P.g. 142-143 MTP CRE Grd 9 P.B. P.g.179-181 | Written tests, observation, Oral questions, observation schedule, Journals | |
| | 3 | | How youths misuse leisure today | By the end of the lesson, the learner should be able to: a) List the different forms of leisure. b) analyse how youths misuse leisure today, c) utilize Christian moral values to avoid alcohol, drug and substance abuse. | The learner is guided to: ● discuss why and how youths misuse leisure time today, | How can you avoid idleness? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.118-120 Humming bird CRE Grd 9 P.B. P.g.150-153 MTP CRE Grd 9 T.G P.g. 144-145 MTP CRE Grd 9 P.B. P.g.181-185 | Written tests, observation, Oral questions, observation schedule, Journals | |
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| | 4 | | The effects of alcohol, drug and substance use on an individual | By the end of the lesson, the learner should be able to: a) List the drugs and substances abused by youths in Kenya. b) evaluate five effects of alcohol, drug and substance abuse on an individual c) utilize Christian moral values to avoid alcohol, drug and substance abuse. | The learner is guided to: ● discuss the effects of alcohol, drug and substance abuse on an individual and make notes or PowerPoint slides for presentation in class. ● jointly write and recite poems on, 'Alcohol drug, and substance use is detrimental to health', | How can you avoid idleness? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.120-123 Humming bird CRE Grd 9 P.B. P.g.154-155 MTP CRE Grd 9 T.G P.g. 145-147 MTP CRE Grd 9 P.B. P.g.185-189 | Written tests, observation, Oral questions, observation schedule, Journals | |
| 5 | 1 | | Values and life skills needed to avoid alcohol, drug and substance use | By the end of the lesson, the learner should be able to: a) List the values and skills needed to avoid alcohol and drug and substance use b) establish moral values and life skills needed to avoid alcohol, drug and substance abuse, c) utilize Christian moral values to avoid alcohol, drug and substance abuse. | The learner is guided to: ● identify values and life skills needed to avoid alcohol, drug and substance abuse, ● debate on the motion, 'An idle mind is the devil's workshop', | How can you avoid idleness? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.123-127 Humming bird CRE Grd 9 P.B. P.g.156-159 MTP CRE Grd 9 T.G P.g. 147-151 MTP CRE Grd 9 P.B. P.g.190-191 | Written tests, observation, Oral questions, observation schedule, Journals | |
| | 2 | | Values and life skills needed to avoid alcohol, drug and substance use | By the end of the lesson, the learner should be able to: a) establish moral values and life skills needed to avoid alcohol, drug and substance abuse, b) read the scriptures provided and itemize lessons learnt, c) utilize Christian moral values to avoid alcohol, drug and substance abuse. | The learner is guided to: ● read and write (1 Timothy 5:13, Ecclesiastes 10:18, Proverbs 19:15) on flashcards and outline lessons learnt, ● write and keep a reflection journal on how they spend their free time. | . How can you avoid idleness? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.123-127 Humming bird CRE Grd 9 P.B. P.g.156-159 MTP CRE Grd 9 T.G P.g. 147-151 MTP CRE Grd 9 P.B. P.g.190-191 | Written tests, observation, Oral questions, observation schedule, Journals | |
| | 3 | Wealth, money and poverty | Christian teachings on wealth, money and poverty | By the end of the lesson, the learner should be able to: a) discuss Christian teachings on wealth, money, and poverty, b) read selected texts and make notes. c) Appreciate Christian teaching of wealth, money and poverty. | The learner is guided to: ● team up to read, discuss and make notes based on the following scriptures; Deuteronomy 8:18, Ecclesiastes 5:10-19, Proverbs 15:27, and Matthew 6:24-27, | Which vices are associated with love for money? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.128-129 Humming bird CRE Grd 9 P.B. P.g.160-161 MTP CRE Grd 9 T.G P.g. 152-154 MTP CRE Grd 9 P.B. P.g.192-197 | Written tests, observation, Oral questions, observation schedule, Journals | |

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| | 4 | | Christians teachings on poverty | By the end of the lesson, the learner should be able to: a) discuss Christian teachings on poverty. b) read selected texts and make notes. c) Appreciate Christian teaching of wealth, money and poverty. | The learner is guided to: ● team up to read, discuss and make notes based on the following scriptures; Deuteronomy 8:18, Ecclesiastes 5:10-19, Proverbs 15:27, and Matthew 6:24-27. | Which vices are associated with love for money? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.129-131 Humming bird CRE Grd 9 P.B. P.g.161-163 MTP CRE Grd 9 T.G P.g. 152-154 MTP CRE Grd 9 P.B. P.g.192-197 | Written tests, observation, Oral questions, observation schedule, Journals | |
| 6 | 1 | | How the love of money can hinder one from inheriting the Kingdom of God | By the end of the lesson, the learner should be able to: a) Discuss the love of money in the bible. b) appraise how the love of money can hinder one from inheriting the Kingdom of God, c) Appreciate Christian teaching of wealth, money and poverty. | The learner is guided to: ● jointly read; Proverbs 14:23, 31:8-9, Luke 3:11 and make notes on lessons learnt, ● read, Matthew 6:19-21, Luke 4:18 Luke 9:25 and Luke 12:13-21; outline lessons learnt and make notes, | Which vices are associated with love for money? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.131-133 Humming bird CRE Grd 9 P.B. P.g.163-165 MTP CRE Grd 9 T.G P.g. 155-156 MTP CRE Grd 9 P.B. P.g.199-200 | Written tests, observation, Oral questions, observation schedule, Journals | |
| | 2 | | The causes and remedies of poverty in the society | By the end of the lesson, the learner should be able to: a) List the causes of poverty in the society. b) assess five causes and remedies of poverty in the society today, c) Appreciate Christian teaching of wealth, money and poverty. | The learner is guided to: ● use the internet or the library to search for information on causes of poverty today and the remedies; make a presentation using a chart or a digital device, | Why is integrity important in handling money and wealth? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.133-134 Humming bird CRE Grd 9 P.B. P.g.166 MTP CRE Grd 9 T.G P.g. 157-158 MTP CRE Grd 9 P.B. P.g.201-203 | Written tests, observation, Oral questions, observation schedule, Journals | |
| | 3 | | Remedies to poverty in society today | By the end of the lesson, the learner should be able to: a) List the causes of poverty in society today. b) assess the remedies of poverty in the society today, c) Appreciate Christian teaching of wealth, money and poverty. | The learner is guided to: ● interview a resource person on how to make money using credible ways as a youth and note key points, ● brainstorm and come up with business ideas. | Why is integrity important in handling money and wealth? | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke Humming bird CRE Grd 9 T.G P.g.134-135 Humming bird CRE Grd 9 P.B. P.g.167-168 MTP CRE Grd 9 T.G P.g. 157-158 MTP CRE Grd 9 P.B. P.g.201-203 | Written tests, observation, Oral questions, observation schedule, Journals | |
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| | 4 | | Ethical ways of acquiring wealth as a youth | <p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> devise five ethical ways of acquiring wealth as a youth. establish a viable business or enterprise. manage the business by reporting its performance to the parent, guardian or the teacher. desire to acquire wealth through credible ways as youths. | <p>The learner is guided to:</p> <ul style="list-style-type: none"> share the business idea with either the teacher, parent, or guardian, start the business venture and write a report about its progress, write and keep a journal on the progress of the business. improve the business based on the feedback provided. | <p>Why is integrity important in handling money and wealth?</p> | <ul style="list-style-type: none"> Good News Bible Flashcards, Charts Digital Course Books-www.kec.ac.ke <p>Humming bird CRE Grd 9 T.G P.g.135-139 Humming bird CRE Grd 9 P.B. P.g.169-172 MTP CRE Grd 9 T.G P.g. 158-162 MTP CRE Grd 9 P.B. P.g.204-208</p> | <p>Written tests, observation, Oral questions, observation schedule, Journals</p> | |
| 6-7 | REVISION EXECISE | | | | | | | | |
| 9 | END YEAR ASSESSMENT/CLOSING | | | | | | | | |