

ISLAMIC RELIGIOUS EDUCATION SCHEMES OF WORK GRADE 7

NAME OF THE TEACHER: _____

SCHOOL: _____ **TERM: II YEAR:** _____

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	Pillars of Iman	Shirk Understanding Shirk	By the end of the Lesson, the learner should be able to: a. Explain the concept of shirk and its significance in Islamic teachings. b. Use digital devices or reference books to search for the definition of shirk and make notes. c. Appreciate the importance of avoiding shirk to maintain a strong Iman.	The learner is guided to: ▪ use digital devices/available reference books to search for different types of shirk and make notes,	1. Why should a Muslim avoid shirk? 2. How can a Muslim avoid shirk?	Atfaal IRE Grade 7 Learners Book pg.47-52	Written and Oral assessments, portfolio and observation	
	2		Types of Shirk	By the end of the Lesson, the learner should be able to: a. Identify and explain different types of shirk (e.g., shirk in worship, attributes, and knowledge). b. Create a chart categorizing the types of shirk. c. Recognize the dangers of associating partners with Allah in any form.	The learner is guided to: ▪ use digital devices/available reference books to search for different types of shirk and make notes,	1. Why should a Muslim avoid shirk? 2. How can a Muslim avoid shirk?	Atfaal IRE Grade 7 Learners Book pg.47-52	Written and Oral assessments, portfolio and observation	
	3		Manifestation of Shirk	By the end of the Lesson, the learner should be able to: a. Describe ways through which shirk is manifested in daily life. b. Demonstrate the manifestation of shirk through skits in groups. c. Develop awareness to protect oneself from acts of shirk.	The learner is guided to: ▪ demonstrate the manifestation of shirk through skits in groups,	1. Why should a Muslim avoid shirk? 2. How can a Muslim avoid shirk?	Atfaal IRE Grade 7 Learners Book pg.47-52	Written and Oral assessments, portfolio and observation	

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	4		Effects of Shirk	By the end of the Lesson, the learner should be able to: a. Examine the effects of shirk on individuals and society. b. Discuss the effects of shirk in pairs and make a class presentation. c. Safeguard one's Iman by understanding the consequences of shirk.	The learner is guided to: ▪ discuss the effects of shirk in pairs and make a class presentation.	1. Why should a Muslim avoid shirk? 2. How can a Muslim avoid shirk?	Atfaal IRE Grade 7 Learners Book pg.47-52	Written and Oral assessments, portfolio and observation	
2	1		Avoiding Shirk	By the end of the Lesson, the learner should be able to: a. Identify acts that are devoid of shirk. b. Brainstorm and list practical ways to avoid shirk in daily life. c. Commit to practising acts that align with the belief in One God.	The learner is guided to: ▪ discuss the effects of shirk in pairs and make a class presentation.	1. Why should a Muslim avoid shirk? 2. How can a Muslim avoid shirk?	Atfaal IRE Grade 7 Learners Book pg.47-52	Written and Oral assessments, portfolio and observation	
	2		Belief in One God	By the end of the Lesson, the learner should be able to: a. Recognize the belief in One God as the foundation of Iman. b. Search for Qur'anic verses and Hadith emphasizing Tawheed and present them in class. c. Strengthen one's faith by adhering to the principle of Tawheed.	Search for Qur'anic verses and Hadith emphasizing Tawheed and present them in class. Create a visual representation of the concept of Tawheed (e.g., posters or infographics). Reflect on the importance of belief in One God through journaling.	1. Why should a Muslim avoid shirk? 2. How can a Muslim avoid shirk?	Atfaal IRE Grade 7 Learners Book pg.44-46	Written and Oral assessments, portfolio and observation	
	3		Role of Tawheed in Daily Life	By the end of the Lesson, the learner should be able to: a. Explain how Tawheed influences daily actions and decisions. b. Create posters or visual aids illustrating the role of Tawheed in life. c. Value Tawheed as a guiding principle for a righteous life.	Create posters or visual aids illustrating the role of Tawheed in daily actions. Share personal experiences on how Tawheed influences decisions and behavior. Conduct a group discussion on the significance of Tawheed in fostering a righteous life.	1. Why should a Muslim avoid shirk? 2. How can a Muslim avoid shirk?	Atfaal IRE Grade 7 Learners Book pg.44-46	Written and Oral assessments, portfolio and observation	

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	4		Consolidating Knowledge on Shirk	By the end of the Lesson, the learner should be able to: a. Summarize the key lessons learned about shirk and its avoidance. b. Prepare and deliver a group presentation on the importance of avoiding shirk. c. Foster a commitment to living a life free from shirk and aligned with Islamic teachings.	Prepare and deliver a group presentation summarizing the key lessons learned about shirk. Create a collaborative mural or chart that highlights the importance of avoiding shirk. Reflect on the lessons through a class discussion and share personal commitments to Tawheed.	1. Why should a Muslim avoid shirk? 2. How can a Muslim avoid shirk?	Atfaal IRE Grade 7 Learners Book pg.44-46	Written and Oral assessments, portfolio and observation	
3	1	DEVOTIONAL ACTS	Congregational Prayers	By the end of the Lesson, the learner should be able to: a. Describe how congregational prayers are performed. b. Watch video clips on congregational prayers and make notes. c. Appreciate the rewards of performing congregational prayers.	The learner is guided to: ▪ search and watch video clips/ other resources on how congregational prayers, Sunnah prayers and prayers on special occasions are performed and be guided by the teacher to make notes,	1. Why should Muslims perform congregational prayers? 2. Why are Sunnah prayers important?	Atfaal IRE Grade 7 Learners Book pg.53-68	Written and Oral assessments, portfolio and observation	
	2		Sunnah Prayers - Tahajud	By the end of the Lesson, the learner should be able to: a. Explain the performance of Tahajud prayer. b. Demonstrate the steps of performing Tahajud prayer. c. Value Tahajud as a means of spiritual connection with Allah.	The learner is guided to: ▪ search and watch video clips/ other resources on how congregational prayers, Sunnah prayers and prayers on special occasions are performed and be guided by the teacher to make notes,	1. Why should Muslims perform congregational prayers? 2. Why are Sunnah prayers important?	Atfaal IRE Grade 7 Learners Book pg.53-68	Written and Oral assessments, portfolio and observation	
	3		Sunnah Prayers - Tahiyatul Masjid	By the end of the Lesson, the learner should be able to: a. Describe the performance of Tahiyatul Masjid prayer. b. Practice performing Tahiyatul Masjid prayer in class. c. Recognize the significance of honoring the mosque through prayer.	The learner is guided to: ▪ demonstrate the performance of Congregational prayers, Sunnah prayers and prayers on special occasions,	1. Why should Muslims perform congregational prayers? 2. Why are Sunnah prayers important?	Atfaal IRE Grade 7 Learners Book pg.53-68	Written and Oral assessments, portfolio and observation	

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	4		Sunnah Prayers - Dhuha	By the end of the Lesson, the learner should be able to: a. Explain the performance of Dhuha prayer. b. Watch video clips on Dhuha prayer and make notes. c. Appreciate Dhuha prayer as a source of blessings and rewards.	The learner is guided to: ▪ demonstrate the performance of Congregational prayers, Sunnah prayers and prayers on special occasions,	1. Why should Muslims perform congregational prayers? 2. Why are Sunnah prayers important?	Atfaal IRE Grade 7 Learners Book pg.53-68	Written and Oral assessments, portfolio and observation	
4	1		Special Occasion Prayers - Swalatul Janaza	By the end of the Lesson, the learner should be able to: a. Describe the procedure for performing Swalatul Janaza. b. Demonstrate the performance of Swalatul Janaza in groups. c. Value Swalatul Janaza as a way of seeking Allah's mercy for the deceased.	The learner is guided to: ▪ demonstrate the performance of Congregational prayers, Sunnah prayers and prayers on special occasions,	1. Why should Muslims perform congregational prayers? 2. Why are Sunnah prayers important?	Atfaal IRE Grade 7 Learners Book pg.53-68	Written and Oral assessments, portfolio and observation	
	2		Special Occasion Prayers - Musafir	By the end of the Lesson, the learner should be able to: a. Explain the performance of prayers for travelers (Musafir). b. Discuss the significance of Musafir prayers and make class presentations. c. Appreciate Allah's mercy in accommodating travelers through shortened prayers.	The learner is guided to: ▪ demonstrate the performance of Congregational prayers, Sunnah prayers and prayers on special occasions,	1. Why should Muslims perform congregational prayers? 2. Why are Sunnah prayers important?	Atfaal IRE Grade 7 Learners Book pg.53-68	Written and Oral assessments, portfolio and observation	
	3		Special Occasion Prayers - Kusuf	By the end of the Lesson, the learner should be able to: a. Describe the performance of Kusuf (solar eclipse) prayer. b. Watch video clips on Kusuf prayer and make notes. c. Recognize Kusuf prayer as a reminder of Allah's power and majesty.	The learner is guided to: ▪ demonstrate the performance of Congregational prayers, Sunnah prayers and prayers on special occasions,	1. Why should Muslims perform congregational prayers? 2. Why are Sunnah prayers important?	Atfaal IRE Grade 7 Learners Book pg.53-68	Written and Oral assessments, portfolio and observation	

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	4		Special Occasion Prayers - Khusuf	By the end of the Lesson, the learner should be able to: a. Explain the performance of Khusuf (lunar eclipse) prayer. b. Demonstrate the steps of performing Khusuf prayer. c. Value Khusuf prayer as an act of submission to Allah's will.	The learner is guided to: ▪ demonstrate the performance of Congregational prayers, Sunnah prayers and prayers on special occasions,	1. Why should Muslims perform congregational prayers? 2. Why are Sunnah prayers important?	Atfaal IRE Grade 7 Learners Book pg.53-68	Written and Oral assessments, portfolio and observation	
5	1		Importance of Congregationa l and Sunnah Prayers	By the end of the Lesson, the learner should be able to: a. Assess the importance of performing congregational and Sunnah prayers. b. Discuss the significance of these prayers in groups and make presentations. c. Appreciate the spiritual nourishment gained through these prayers.	The learner is guided to: ▪ discuss the significance of Congregational prayers, Sunnah prayers and prayers on special occasions in groups and make class presentations.	1. Why should Muslims perform congregational prayers? 2. Why are Sunnah prayers important?	Atfaal IRE Grade 7 Learners Book pg.53-68	Written and Oral assessments, portfolio and observation	
	2		Fulfilling Allah's Command	By the end of the Lesson, the learner should be able to: a. Recognize the performance of prayers as a way of fulfilling Allah's command. b. Create posters highlighting the rewards of performing these prayers. c. Develop a commitment to performing prayers regularly as an act of obedience to Allah.	The learner is guided to: ▪ discuss the significance of Congregational prayers, Sunnah prayers and prayers on special occasions in groups and make class presentations.	1. Why should Muslims perform congregational prayers? 2. Why are Sunnah prayers important?	Atfaal IRE Grade 7 Learners Book pg.53-68	Written and Oral assessments, portfolio and observation	
	3	Zakat ▪ Zakatul Maal and Zakatul Fit	Introduction to Zakat	By the end of the Lesson, the learner should be able to: a. Describe Zakatul Maal and Zakatul Fitr as an obligation on a Muslim. b. Discuss the different types of zakat and make notes guided by the teacher. c. Appreciate zakat as a fundamental pillar of Islam.	The learner is guided to: ▪ discuss the different types of zakat and make notes guided by the teacher,	Why is it important to pay Zakat?	Atfaal IRE Grade 7 Learners Book pg.69-74	Written and Oral assessments, portfolio and observation	

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	4		Differentiating Zakatul Maal and Zakatul Fitr	By the end of the Lesson, the learner should be able to: a. Differentiate between Zakatul Maal and Zakatul Fitr as acts of ibadah. b. Search for the differences between Zakatul Maal and Zakatul Fitr and present them on charts, posters, or PowerPoint. c. Recognize the unique roles of Zakatul Maal and Zakatul Fitr in Islamic teachings.	The learner is guided to: ▪ search for the differences between Zakatul Maal and Zakatul Fitr and present on charts/posters/PowerPoint,	Why is it important to pay Zakat?	Atfaal IRE Grade 7 Learners Book pg.69-74	Written and Oral assessments, portfolio and observation	
6	1		Items Exempted from Zakat	By the end of the Lesson, the learner should be able to: a. Identify items exempted from zakat payment. b. Research items exempted from zakat in groups and make a class presentation. c. Appreciate the fairness in zakat rulings.	The learner is guided to: ▪ research on items exempted from Zakat in groups and make a class presentation,	Why is it important to pay Zakat?	Atfaal IRE Grade 7 Learners Book pg.69-74	Written and Oral assessments, portfolio and observation	
	2		Significance of Zakatul Maal	By the end of the Lesson, the learner should be able to: a. Assess the significance of Zakatul Maal to society. b. Brainstorm and list the societal benefits of Zakatul Maal. c. Value Zakatul Maal as a tool for social justice.	The learner is guided to: ▪ brainstorm on the importance of Zakatul Maal and Zakatul Fitr and make notes.	Why is it important to pay Zakat?	Atfaal IRE Grade 7 Learners Book pg.69-74	Written and Oral assessments, portfolio and observation	
	3		Significance of Zakatul Fitr	By the end of the Lesson, the learner should be able to: a. Assess the significance of Zakatul Fitr to society. b. Brainstorm and list the societal benefits of Zakatul Fitr. c. Appreciate Zakatul Fitr as a means of fostering community support.	The learner is guided to: ▪ brainstorm on the importance of Zakatul Maal and Zakatul Fitr and make notes.	Why is it important to pay Zakat?	Atfaal IRE Grade 7 Learners Book pg.69-74	Written and Oral assessments, portfolio and observation	

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	4	Saum ▪ types of Saum (Fardh, Sunnah, Nadhir, Kafara, Qadha)	Types of Saum	By the end of the Lesson, the learner should be able to: a. Describe the types of Saum (Fardh, Sunnah, Nadhir, Kafara, Qadha). b. Discuss the types of Saum, make charts, and present them in class. c. Appreciate the diversity of Saum as a way of fulfilling Allah's commands.	The learner is guided to: ▪ discuss the types of Saum, make charts, and present in class	What are the benefits of Saum in the life of a Muslim?	Atfaal IRE Grade 7 Learners Book pg.75-80	Written and Oral assessments, portfolio and observation	
7	1		Significance of Saum	By the end of the Lesson, the learner should be able to: a. Assess the significance of Saum for spiritual growth. b. Research the significance of Saum and present findings on PowerPoint or charts in groups. c. Value Saum as a means of strengthening one's connection with Allah.	The learner is guided to: ▪ research on the significance of Saum and present on PowerPoint /charts in groups	What are the benefits of Saum in the life of a Muslim?	Atfaal IRE Grade 7 Learners Book pg.75-80	Written and Oral assessments, portfolio and observation	
	2		Observance of Saum	By the end of the Lesson, the learner should be able to: a. Explain the importance of observing Saum to earn rewards from Allah. b. Role-play the observance of Saum in different scenarios. c. Commit to observing Saum as an act of devotion and obedience.	The learner is guided to: ▪ research on the significance of Saum and present on PowerPoint /charts in groups	What are the benefits of Saum in the life of a Muslim?	Atfaal IRE Grade 7 Learners Book pg.75-80	Written and Oral assessments, portfolio and observation	
	3		Saum and Taqwa	By the end of the Lesson, the learner should be able to: a. Describe how Saum contributes to earning taqwa. b. Compose a poem on Saum and make a class presentation. c. Appreciate Saum as a way of cultivating taqwa and self-discipline.	The learner is guided to: ▪ compose a poem on Saum and make a class presentation.	What are the benefits of Saum in the life of a Muslim?	Atfaal IRE Grade 7 Learners Book pg.75-80	Written and Oral assessments, portfolio and observation	

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	4		Consolidating Knowledge on Saum	By the end of the Lesson, the learner should be able to: a. Summarize the key lessons learned about Saum. b. Create a collaborative mural or chart highlighting the importance of Saum. c. Foster a commitment to observing Saum regularly as an act of worship.	The learner is guided to: ▪ compose a poem on Saum and make a class presentation.	What are the benefits of Saum in the life of a Muslim?	Atfaal IRE Grade 7 Learners Book pg.75-80	Written and Oral assessments, portfolio and observation	
8	1	Akhlaq (Moral Teachings)	Sources of Morality in Islam	By the end of the Lesson, the learner should be able to: a. Identify sources of morality in Islam (Qur'an and Sunnah) as a guide to good behavior. b. Research online or from available books on sources of morality and make notes guided by the teacher. c. Appreciate the Qur'an and Sunnah as foundations for moral guidance.	The learner is guided to: ▪ research online/from available books on sources of morality i.e. Quran and Sunnah and make notes guided by the teacher,	Why should Muslims have good morals?	Atfaal IRE Grade 7 Learners Book pg.81-83	Written and Oral assessments, portfolio and observation	
	2		Purpose of Morality	By the end of the Lesson, the learner should be able to: a. Explain the purpose of morality in promoting uprightness in society. b. Discuss the purpose of morality and make a presentation. c. Value morality as a means of fostering societal harmony and uprightness.	The learner is guided to: ▪ discuss the purpose of morality and make a presentation,	Why should Muslims have good morals?	Atfaal IRE Grade 7 Learners Book pg.81-83	Written and Oral assessments, portfolio and observation	
	3		Practising Islamic Moral Values	By the end of the Lesson, the learner should be able to: a. Practise Islamic moral values in day-to-day life to earn rewards from Allah. b. Role-play acts depicting good morals in various scenarios. c. Commit to incorporating Islamic moral values into daily life.	The learner is guided to: ▪ role play acts depicting good morals.	Why should Muslims have good morals?	Atfaal IRE Grade 7 Learners Book pg.81-83	Written and Oral assessments, portfolio and observation	

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	4		Islamic Values as Ibadah	By the end of the Lesson, the learner should be able to: a. Regard Islamic values as a form of ibadah. b. Discuss how moral values align with acts of worship and present findings. c. Develop a mindset that views morality as an integral part of worship.	The learner is guided to: ▪ role play acts depicting good morals.	Why should Muslims have good morals?	Atfaal IRE Grade 7 Learners Book pg.81-83	Written and Oral assessments, portfolio and observation	
9		HALF TERM							
10	1	Virtues in Islam ▪ truthfulness ▪ forgiveness	Islamic Teachings on Truthfulness	By the end of the Lesson, the learner should be able to: a. Explain Islamic teachings on truthfulness for moral growth. b. Discuss the teachings on truthfulness and make class presentations. c. Appreciate truthfulness as a core Islamic virtue for a morally upright society.	The learner is guided to: ▪ discuss the Islamic teachings on truthfulness and forgiveness and make class presentations,	1. Why should a Muslim be truthful? 2. Why is it important for a Muslim to exercise forgiveness?	Atfaal IRE Grade 7 Learners Book pg.84 - 89	Written and Oral assessments, portfolio and observation	
	2		Islamic Teachings on Forgiveness	By the end of the Lesson, the learner should be able to: a. Explain Islamic teachings on forgiveness for moral growth. b. Research individually on the significance of forgiveness and make notes. c. Value forgiveness as a means of fostering harmony in society.	The learner is guided to: ▪ discuss the Islamic teachings on truthfulness and forgiveness and make class presentations,	1. Why should a Muslim be truthful? 2. Why is it important for a Muslim to exercise forgiveness?	Atfaal IRE Grade 7 Learners Book pg.84 - 89	Written and Oral assessments, portfolio and observation	
	3		Significance of Truthfulness	By the end of the Lesson, the learner should be able to: a. Assess the significance of upholding truthfulness for harmonious co-existence in society. b. Discuss the significance of truthfulness in groups and make notes. c. Recognize truthfulness as a foundation for trust and integrity in society.	The learner is guided to: ▪ discuss the significance of upholding truthfulness and make notes,	1. Why should a Muslim be truthful? 2. Why is it important for a Muslim to exercise forgiveness?	Atfaal IRE Grade 7 Learners Book pg.84 - 89	Written and Oral assessments, portfolio and observation	

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	4		Significance of Forgiveness	By the end of the Lesson, the learner should be able to: a. Assess the significance of forgiveness for harmonious co-existence in society. b. Discuss the significance of forgiveness in groups and make notes. c. Embrace forgiveness as a means of resolving conflicts and promoting peace.	The learner is guided to: ▪ research individually on the significance of forgiveness and make notes,	1. Why should a Muslim be truthful? 2. Why is it important for a Muslim to exercise forgiveness?	Atfaal IRE Grade 7 Learners Book pg.84 - 89	Written and Oral assessments, portfolio and observation	
11	1		Practising Truthfulness and Forgiveness	By the end of the Lesson, the learner should be able to: a. Exercise truthfulness and forgiveness in day-to-day life to earn rewards from Allah (S.W.T.). b. Record short videos dramatizing acts depicting truthfulness and forgiveness in society and share them on social media platforms. c. Appreciate Islamic virtues as a means of fostering a morally upright society.	The learner is guided to: ▪ record short videos as they dramatise acts depicting truthfulness and forgiveness in society and share on social media platforms	1. Why should a Muslim be truthful? 2. Why is it important for a Muslim to exercise forgiveness?	Atfaal IRE Grade 7 Learners Book pg.84 - 89	Written and Oral assessments, portfolio and observation	
	2	Prohibitions in Islam	Types of Drugs	By the end of the Lesson, the learner should be able to: a. List down some types of drugs (e.g., bhang, heroin, cocaine, khat). b. Create a chart categorizing different types of drugs. c. Recognize the importance of identifying harmful substances for healthy living.	The learner is guided to: ▪ list down some types of drugs bhang, heroin, cocaine, khat etc),	1. What causes drug abuse? 2. What are the effects of drug abuse in the society?	Atfaal IRE Grade 7 Learners Book pg.90-98	Written and Oral assessments, portfolio and observation	
	3		Effects of Drug Abuse	By the end of the Lesson, the learner should be able to: a. Describe the effects of drug abuse on individuals and society. b. Discuss the effects of drug abuse and present findings on charts or PowerPoint. c. Appreciate the importance of avoiding drug abuse for societal harmony.	The learner is guided to: ▪ discuss the effects of drug abuse in the society and present on charts/PowerPoint, ▪ search and watch video clips/search on available newspapers, books, magazines, and journals on the effects of drug abuse and deduce lessons,	1. What causes drug abuse? 2. What are the effects of drug abuse in the society?	Atfaal IRE Grade 7 Learners Book pg.90-98	Written and Oral assessments, portfolio and observation	

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	4		Rationale Behind Prohibition of Drugs	By the end of the Lesson, the learner should be able to: a. Examine the rationale behind the prohibition of drugs in Islam. b. Use digital devices or Islamic books to research and make notes. c. Value the prohibition of drugs as a means of fostering positive character formation.	The learner is guided to: ▪ use digital devices/ available Islamic books to research the rationale behind the prohibition, of drugs in Islam and make notes	1. What causes drug abuse? 2. What are the effects of drug abuse in the society? 3. What are the possible remedies for drug abuse?	Atfaal IRE Grade 7 Learners Book pg.90-98	Written and Oral assessments, portfolio and observation	
12	1		Remedies for Drug Abuse	By the end of the Lesson, the learner should be able to: a. Explain remedies for drug abuse for a healthy and morally upright society. b. Research remedies for drug abuse and create posters. c. Embrace the importance of rehabilitation and support for affected individuals.	The learner is guided to: ▪ research on the possible remedies for drug abuse and make posters, ▪ research on the effects and remedies of drug abuse and develop portfolios,	What are the possible remedies for drug abuse?	Atfaal IRE Grade 7 Learners Book pg.90-98	Written and Oral assessments, portfolio and observation	
	2		Depicting Effects of Drug Abuse	By the end of the Lesson, the learner should be able to: a. Describe the societal impact of drug abuse. b. Depict the effects of drug abuse through skits in groups. c. Develop empathy for individuals affected by drug abuse.	The learner is guided to: ▪ depict through skits the effects of drug abuse in the society,	What are the possible remedies for drug abuse?	Atfaal IRE Grade 7 Learners Book pg.90-98	Written and Oral assessments, portfolio and observation	
	3		Avoiding Drug Abuse	By the end of the Lesson, the learner should be able to: a. Discuss ways of avoiding drug abuse. b. Brainstorm and make class presentations on prevention strategies. c. Commit to abstaining from drug abuse to earn Allah's pleasure.	The learner is guided to: ▪ discuss ways of avoiding drug abuse and make class presentations,	What are the possible remedies for drug abuse?	Atfaal IRE Grade 7 Learners Book pg.90-98	Written and Oral assessments, portfolio and observation	

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	4		Learning from Experts	By the end of the Lesson, the learner should be able to: a. Understand the medical and societal impact of drug abuse. b. Listen to a talk on drug abuse from a medical expert or NACADA official. c. Appreciate expert insights as a means of fostering awareness and prevention.	The learner is guided to: ▪ listen to a talk on drug abuse from a medical expert/NACADA official.	What are the possible remedies for drug abuse?	Atfaal IRE Grade 7 Learners Book pg.90-98	Written and Oral assessments, portfolio and observation	
13	1		Consolidating Knowledge on Drug Abuse	By the end of the Lesson, the learner should be able to: a. Summarize the key lessons learned about drug abuse and its remedies. b. Develop portfolios on the effects and remedies of drug abuse. c. Foster a commitment to promoting healthy living and positive character formation.	The learner is guided to: ▪ visit a rehabilitation centre to learn more about the effects and remedies for drug abuse,	. What are the possible remedies for drug abuse?	Atfaal IRE Grade 7 Learners Book pg.90-98	Written and Oral assessments, portfolio and observation	
	2-4	REVISION EXERCISE							
14	END TERM TWO ASSESMENT/CLOSING								