

SOCIAL STUDIES SCHEMES OF WORK GRADE 5

NAME OF THE TEACHER: _____

SCHOOL: _____ **TERM: II YEAR:** _____

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	PEOPLE AND POPULATION	School Administration- <i>Duties of administrative leaders in school</i>	By the end of the lesson, the learner should be able to; a. identify the administrative leaders in school b. Discuss the order of administration in school c. demonstrate support to the work of administrative leaders in school	The learner is guided to: ● discuss the administrative leaders in school, ● discuss the order of administration in school,	What is the importance of having an administrative structure in school?	Chart showing administrative leaders in school Laptop <i>SST Grade 5 Learners Bk. Pg. 51-53</i> <i>Super minds SST Grade 5 TG Pg. 73-74</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work	
	2		School Administration- <i>Duties of administrative leaders in school</i>	By the end of the lesson, the learner should be able to; a. state duties of administrative leaders in school b. draw the administrative structure of the school c. demonstrate support to the work of administrative leaders in school	The learner is guided to: ● discuss the administrative leaders in school, ● discuss the order of administration in school,	What is the importance of having an administrative structure in school?	Chart showing administrative leaders in school Laptop <i>SST Grade 5 Learners Bk. Pg. 51-53</i> <i>Super minds SST Grade 5 TG Pg. 73-74</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work	
	3		School Administration - <i>structure of the school administration</i>	By the end of the lesson, the learner should be able to; a. Discuss the structure of the school administration b. draw the administrative structure of the school c. demonstrate support to the work of administrative leaders in school	The learner is guided to: of school administrators, ● draw and display in class the administrative structure of the school.	What is the importance of having an administrative structure in school?	Chart showing administrative leaders in school Laptop <i>SST Grade 5 Learners Bk. Pg. 54-56</i> <i>Super minds SST Grade 5 TG Pg. 74</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Anecdotal Record	

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2	1		School Administration – <i>structure of the school administration</i>	By the end of the lesson, the learner should be able to; a. Discuss the duties of school administrators. b. draw the administrative structure of the school c. demonstrate support to the work of administrative leaders in school	The learner is guided to: ● use digital or print resources to search duties of administrative leaders in school, ● collaboratively, share with parents or guardians the duties of school administrators.	What is the importance of having an administrative structure in school?	Chart showing administrative leaders in school Laptop <i>SST Grade 5 Learners Bk. Pg. 54-56</i> <i>Super minds SST Grade 5 TG Pg. 74</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Anecdotal Record	
	2	RESOURCES AND ECONOMIC ACTIVITIES	Identifying Resources in Kenya	By the end of the lesson, the learner should be able to; a. identify resources in Kenya b. collect samples of resources found in Kenya c. Appreciate the importance of resources in the environment	The learner is guided to: ● brainstorm on resources found in Kenya, ● take a nature walk around the school locality to collect samples of resources found and share their findings in class.	How do we use resources in our country?	Laptops Tree seedlings Super Minds SST Grade 5 Learners Bk. <i>Pg. 57-60</i> <i>Super minds SST Grade 5 TG Pg. 78-79</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work	
	3		Identifying Resources in Kenya	By the end of the lesson, the learner should be able to; a. identify the benefits of using available resources prudently. b. collect samples of resources found in Kenya c. Appreciate the importance of resources in the environment	The learner is guided to: ● state the benefits of using available resources prudently, ● engage a resource to find out the benefits of using available resources prudently,	How do we use resources in our country?	Laptops Tree seedlings Super Minds SST Grade 5 Learners Bk. <i>Pg. 57-60</i> <i>Super minds SST Grade 5 TG Pg. 78-79</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work	
3	1		Identifying Resources in Kenya	By the end of the lesson, the learner should be able to; a. identify ways in which available resources can be used sustainably. b. collect samples of resources found in Kenya c. Appreciate the importance of resources in the environment	The learner is guided to: ● search online or use available print media on the ways in which available resources can be used sustainably	How do we use resources in our country?	Laptops Tree seedlings Super Minds SST Grade 5 Learners Bk. <i>Pg. 57-60</i> <i>Super minds SST Grade 5 TG Pg. 78-79</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work	

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	2		Care for resources in Kenya	By the end of the lesson, the learner should be able to: a. identify resources in Kenya b. Discuss ways of caring for resources in Kenya c. care for resources within the school environment	The learner is guided to: ● write articles/come up sensitisation messages on prudent use of resources found in Kenya.	How do we use resources in our country?	Laptops Tree seedlings Super Minds SST Grade 5 Learners Bk. Pg. 60-62 <i>Super minds SST Grade 5 TG Pg. 80</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work	
	3	Mining	Mining in Kenya- major minerals found in Kenya	By the end of the lesson, the learner should be able to: a. Identify major minerals found in the Country b. draw a map of Kenya and locate major minerals c. appreciate the importance of minerals found in our country	The learner is guided to: ● brainstorm on minerals found in Kenya. ● use digital or print resources to identify minerals found in Kenya. ● draw a map of Kenya and locate major minerals.	How do we benefit from the minerals found in our country?	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 87-90 <i>Super minds SST Grade 5 TG Pg. 100-101</i>	a) Oral Questions b) Teacher made tests c) Observation	
4	1		Mining in Kenya- major minerals found in Kenya	By the end of the lesson, the learner should be able to: a. Identify major minerals found in the Country b. draw a map of Kenya and locate major minerals c. appreciate the importance of minerals found in our country	The learner is guided to: ● brainstorm on minerals found in Kenya, ● use digital or print resources to identify minerals found in Kenya, ● draw a map of Kenya and locate major minerals.	How do we benefit from the minerals found in our country?	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 87-90 <i>Super minds SST Grade 5 TG Pg. 100-101</i>	a) Oral Questions b) Teacher made tests c) Observation	
	2		Mining in Kenya: <i>importance of minerals in our country</i>	By the end of the lesson, the learner should be able to: a. examine the importance of minerals in our country b. discuss problems facing mining in Kenya c. appreciate the importance of minerals found in our country	The learner is guided to: ● engage with a resource person to discuss the importance of minerals in society. ● create posters on contribution of mining to the economy of Kenya.	How do we benefit from the minerals found in our country?	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 90-92 <i>Super minds SST Grade 5 TG Pg. 101</i>	a) Oral Questions b) Teacher made tests c) Observation	

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	3		Mining in Kenya: <i>importance of minerals in our country</i>	By the end of the lesson, the learner should be able to: a. examine the importance of minerals in our country b. Observe pictures of different minerals mined in Kenya. c. appreciate the importance of minerals found in our country	The learner is guided to: ● visit a mining site/quarry or use digital devices or watch documentary on the importance of mining in our country and write a report.	How do we benefit from the minerals found in our country?	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 90-92 <i>Super minds SST Grade 5 TG Pg. 101</i>	a) Oral Questions b) Teacher made tests c) Observation	
5	1		Mining in Kenya: <i>importance of minerals in our country</i>	By the end of the lesson, the learner should be able to: a. examine the importance of minerals in our country b. Explore the contribution of mining to the economy of Kenya. c. appreciate the importance of minerals found in our country	The learner is guided to: ● generate new ideas as they create posters on the contribution of mining to the economy of Kenya.	How do we benefit from the minerals found in our country?	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 90-92 <i>Super minds SST Grade 5 TG Pg. 101</i>	a) Oral Questions b) Teacher made tests c) Observation	
	2	Fishing	Fishing in Kenya – methods of Main <i>Inland fishing grounds in Kenya</i> – • Lake Victoria	By the end of the lesson the learner should be able to: a. identify the main inland fishing grounds in Kenya b. Locate mainland fishing grounds in Kenya. c. appreciate fish as source of food and income	The learner is guided to: ● brainstorm on the main inland fishing grounds in Kenya using digital resources/print media. ● draw a map of Kenya showing the main inland fishing grounds,	Why is fishing important in our country?	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 93-96 <i>Super minds SST Grade 5 TG Pg. 104-106</i>	a) Oral Questions b) Teacher made tests c) Project Work	
	3		Fishing in Kenya – methods of Main <i>Inland fishing grounds in Kenya</i> – • Lake Turkana	By the end of the lesson the learner should be able to: a. identify the main inland fishing grounds in Kenya b. Locate mainland fishing grounds in Kenya. c. appreciate fish as source of food and income	The learner is guided to: ● brainstorm on the main inland fishing grounds in Kenya using digital resources/print media. ● draw a map of Kenya showing the main inland fishing grounds,	Why is fishing important in our country?	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 93-96 <i>Super minds SST Grade 5 TG Pg. 104-106</i>	a) Oral Questions b) Teacher made tests c) Project Work	

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6	1		Fishing in Kenya – methods of Main <i>Inland fishing grounds in Kenya</i> – • Lake Naivasha	By the end of the lesson the learner should be able to; a. identify the main inland fishing grounds in Kenya b. Locate mainland fishing grounds in Kenya. c. appreciate fish as source of food and income	The learner is guided to: ● brainstorm on the main inland fishing grounds in Kenya using digital resources/print media. ● draw a map of Kenya showing the main inland fishing grounds,	Why is fishing important in our country?	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 93-96 <i>Super minds SST Grade 5 TG Pg. 104-106</i>	a) Oral Questions b) Teacher made tests c) Project Work	
	2		Fishing in Kenya – methods of Main <i>Inland fishing grounds in Kenya</i> – • River Tana and River Athi	By the end of the lesson the learner should be able to; a. identify the main inland fishing grounds in Kenya b. Locate mainland fishing grounds in Kenya. c. appreciate fish as source of food and income	The learner is guided to: ● brainstorm on the main inland fishing grounds in Kenya using digital resources/print media. ● draw a map of Kenya showing the main inland fishing grounds,	Why is fishing important in our country?	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 93-96 <i>Super minds SST Grade 5 TG Pg. 104-106</i>	a) Oral Questions b) Teacher made tests c) Project Work	
	3		Contribution of fishing to the economy of Kenya	By the end of the lesson the learner should be able to; a. explain the contribution of fishing to the economy of Kenya b. create posters on the importance of fishing in Kenya c. appreciate fish as source of food and income	The learner is guided to: ● find out from relevant sources in groups the contribution of fishing to the economy of Kenya and write a summary. ● engage with a resource person to discuss the contribution of fishing to the economy of Kenya and report in class. ● develop posters on the importance of fishing in Kenya and share.	Why is fishing important in our country?	Maps, resource person, field visits, atlas Super Minds SST Grade 5 Learners Bk. Pg. 99-100 <i>Super minds SST Grade 5 TG Pg. 107</i>	a) Oral Questions b) Teacher made tests c) Project Work	
7	1	Wildlife and Tourism	Wildlife and Tourism in Kenya – <i>differentiating between a game reserve and a national park</i>	By the end of the lesson the learner should be able to; a. differentiate between a game reserve and a national park b. draw and colour wild animals c. desire to conserve our country's wildlife	The learner is guided to: ● discuss and share on who is a tourist, ● use digital or print resources to identify tourist attractions in Kenya. ● brainstorm on main tourist attractions in Kenya	Why do tourists come to our country?	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 101-103 <i>Super minds SST Grade 5 TG Pg. 112</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work	

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	2		Wildlife and Tourism in Kenya: <i>Locating national parks and game reserves in Kenya</i>	By the end of the lesson the learner should be able to; a. Locate national parks and game reserves in Kenya b. Identify and name some of the game reserves and national parks in Kenya c. desire to conserve our country's wildlife	The learner is guided to: ● brainstorm on the difference between a game reserve and a national park, ● draw a map of Kenya and show the main game reserves and national parks (Nairobi National Park, Tsavo National Park, Amboseli National Park, Masai Mara National Reserve and Kakamega Forest National Reserve),	Why do tourists come to our country?	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 104-105 <i>Super minds SST Grade 5 TG Pg. 112</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work	
	3		Wildlife and Tourism in Kenya: <i>Importance of wildlife in our country</i>	By the end of the lesson the learner should be able to; a. Analyze the importance of wildlife in our country b. Define the term a tourist c. desire to conserve our country's wildlife	The learner is guided to: ● discuss the contributions of wildlife and tourism to the economy and do a presentation in class,	Why do tourists come to our country?	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 105-107 <i>Super minds SST Grade 5 TG Pg. 112-113</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work	
8	1		Wildlife and Tourism in Kenya: <i>Contribution of Tourism to the economy of Kenya</i>	By the end of the lesson the learner should be able to; a. explain contributions of tourism to the economy of our country b. outline ways of promoting tourism in the country c. desire to conserve our country's wildlife	The learner is guided to: ● brainstorm and list down the contribution of tourism to the economy of Kenya.	Why do tourists come to our country?	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 109-110 <i>Super minds SST Grade 5 TG Pg. 114</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work	
	2		Wildlife and Tourism in Kenya: <i>Contribution of Tourism to the economy of Kenya</i>	By the end of the lesson the learner should be able to; a. explain contributions of tourism to the economy of our country b. outline ways of promoting tourism in the country c. desire to conserve our country's wildlife	The learner is guided to: ● debate on the contribution of tourism to the economy of Kenya, ● write an essay on the contribution of tourism to the economy of Kenya.	Why do tourists come to our country?	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 109-110 <i>Super minds SST Grade 5 TG Pg. 114</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work	

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	3	Development of Transport	Transport in Kenya: <i>early Forms of Transport in Kenya</i>	By the end of the lesson, the learner should be able to a. Identify early forms of transport in Kenya b. observe pictures of early forms of transport c. appreciate role of modern forms of transport in development	The learner is guided to: ● brainstorm the meaning of transport ● use digital or print resources to find out the main early means of transport (human portorage, pack animals, logging/log and boats, rafts) and share in class. ● sketch the early means of transport and present in class,	How can we use our roads safely?	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 113-116 <i>Super minds SST Grade 5 TG Pg. 118-119</i>	a) Oral Questions b) Teacher made tests c) Project Work	
9	HALF TERM								
10	1		Transport in Kenya: <i>Modern Forms of Transport in Kenya</i>	By the end of the lesson, the learner should be able to a. Identify modern forms of transport in Kenya b. observe pictures of modern forms of transport c. appreciate role of modern forms of transport in development	The learner is guided to: ● share information about modern means of transport in Kenya, ● use digital or print resources to identify modern means of transport in Kenya, ● write down modern means of transport identified and share in class,	How can we use our roads safely?	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 113-116 <i>Super minds SST Grade 5 TG Pg. 118-119</i>	a) Oral Questions b) Teacher made tests c) Project Work	
	2		Transport in Kenya: <i>Road signs in Kenya</i>	By the end of the lesson, the learner should be able to a. Identify the road signs used in Kenya b. Model roads signs used in Kenya. c. appreciate role of modern forms of transport in development	The learner is guided to: ● draw the road signs in Kenya and display them in class, ● role-play safe practices of a pedestrian crossing and present in class (walking instead of running, walk on a line/single file),	How can we use our roads safely?	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 120-121 <i>Super minds SST Grade 5 TG Pg. 120</i>	a) Oral Questions b) Teacher made tests c) Project Work	
	3		Transport in Kenya: <i>Ways of observing road safety in Kenya</i>	By the end of the lesson, the learner should be able to a. outline ways of reducing road accidents in Kenya b. discuss ways of observing road safety c. appreciate role of modern forms of transport in development	The learner is guided to: ● find out ways of observing road safety in Kenya using digital or print resources and write a report,	How can we use our roads safely?	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 122-123 <i>Super minds SST Grade 5 TG Pg. 121</i>	a) Oral Questions b) Teacher made tests c) Project Work	

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11	1		Transport in Kenya: <i>Ways of observing road safety in Kenya</i>	By the end of the lesson, the learner should be able to a. outline ways of reducing road accidents in Kenya b. discuss ways of observing road safety c. appreciate role of modern forms of transport in development	The learner is guided to: ● role-play how to observe traffic rules while using the road.	How can we use our roads safely?	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 122-123 <i>Super minds SST Grade 5 TG Pg. 121</i>	a) Oral Questions b) Teacher made tests c) Project Work	
	2	Communication in Kenya	Communication in Kenya: <i>Traditional forms:</i> ● <i>Ululations</i> ● <i>Drumming</i>	By the end of the lesson, the learner should be able to; a. identify early forms of communication in Kenya b. observe pictures of early means of communication. c. appreciate the modern means of communication in Kenya	The learner is guided to: ● use digital or print resources to find out the main early forms of communication and share in class, ● sketch the early forms of communication and present in class,	How do we communicate to other people?	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 123-129 <i>Super minds SST Grade 5 TG Pg. 123-125</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work	
	3		Communication in Kenya: <i>Traditional forms:</i> ● <i>Fire and smoke signals</i>	By the end of the lesson, the learner should be able to; a. identify early forms of communication in Kenya b. observe pictures of early means of communication. c. appreciate the modern means of communication in Kenya	The learner is guided to: ● use digital or print resources to find out the main early forms of communication and share in class, ● sketch the early forms of communication and present in class,	How do we communicate to other people?	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 123-129 <i>Super minds SST Grade 5 TG Pg. 123-125</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work.	
12	1		Communication in Kenya: <i>modern means of communication</i>	By the end of the lesson, the learner should be able to; a. describe modern means of communication in Kenya b. observe pictures of modern means of communication. c. appreciate the modern means of communication in Kenya	The learner is guided to: ● discuss modern means of communication using appropriate media, ● discuss modern means of communication in Kenya using digital resources/ print media,	How do we communicate to other people?	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 123-129 <i>Super minds SST Grade 5 TG Pg. 123-125</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work	

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	2		Communication in Kenya: <i>modern means of communication</i>	By the end of the lesson, the learner should be able to; a. draw different modern means of communication in Kenya b. role play use of various modern means of communication c. appreciate the modern means of communication in Kenya	The learner is guided to: ● draw different modern means of communication and display in class, ● role-play use of various modern means of communication.	How do we communicate to other people?	Maps, Laptops, Resource person, Trip Super Minds SST Grade 5 Learners Bk. Pg. 123-129 <i>Super minds SST Grade 5 TG Pg. 123-125</i>	a) Oral Questions b) Teacher made tests c) Observation d) Project Work e) Checklist f) Portfolio.	
	3	REVISION EXERCISE							
13	1-3	REVISION EXERCISE							
14	END TERM TWO ASSESSMENT/CLOSING								